**Personal, Social and Emotional Development** The children will be learning about how to stay safe during ‘Bonfire Night’ celebrations. ‘The Gruffalo’ will be used as a stimulus to encourage them to think about a time when they were ‘brave’ and a time when they felt ‘worried’. Are they able to identify what they did to cope with feeling worried? The children will be considering their own day time and night time routines. They will be identifying ways that they can ‘consider the needs of others’ by being helpful, especially when thinking about how they can be a ‘helping hand’ at Christmas.

**Expressive Arts and Design,** Using a variety of instruments (including their bodies!), the children will be creating their own firework sounds. They will be learning lots of new songs such as a ‘Gruffalo’ song and Christmas songs. They will be working with a variety of media, experimenting with colour, design and texture. For example, the children will be mark making with feathers, creating Rangoli patterns using coloured rice and making a Gruffalo shadow puppet. Getting closer to Christmas, the children will be developing their creative skills by participating in a variety of Christmas crafts.

**Physical Development**

During our PE lessons, the children will continue to develop their ability to move with good control and coordination in large and small movements. Within the classroom, they will continue to practice fine motor and pencil skills. They will be using a variety of resources such as construction equipment and malleable materials to develop increasing physical control. The children will continue to use technology as an integral part of the classroom environment.

**Understanding The World** The children will be considering the tradition of Bonfire Night. We will also be learning about the festival of ‘Diwali’ and how it is celebrated. Can the children make any links between how they celebrate occasions at home, compared to people that celebrate Diwali? They will be finding out about nocturnal animals through information books, discussions and interactive resources. The children will be looking at and creating habitats for small animals to live in, such as a nest for an owl and a mouse. Identifying animals that are nocturnal and those that are not. The children will be investigating ‘light’ and ‘dark’ by shadow making and creating ‘dark’ boxes. They will be considering the question, ‘What objects reflect the light from a torch?’ Towards Christmas, the children will be talking about their own family traditions and those from around the world.

In mathematics the children will be developing their understanding of numbers up to 20. This will involve ordering numbers and counting ‘night and day’ objects such as owls and stars. The children will also be learning about simple addition and subtraction, including using the vocabulary ‘1 more’ and ‘1 less.’ During these learning activities they will be developing their ability to recognise numerals. The children will be using comparative language when looking at size, such as ordering ‘The Gruffalo’ characters by height. They will be observing and creating their own mathematical patterns when creating Christmas wrapping paper.

We will be listening to stories by a variety of authors. These include ‘Owl Babies’ by Martin Waddell and ‘The Gruffalo’ by Julia Donaldson. The children will continue to develop their understanding of letters and sounds through daily phonics sessions. They will be developing writing skills through a variety of learning activities such as identifying their own describing words for the dark, writing information books and recounting stories. They will continue to develop listening and communication skills in a variety of ways, for example when talking about how to keep safe near bonfires and fireworks.

**Literacy**

**Mathematics**

**Foundation Stage Curriculum News**

**‘Night and Day’ Autumn 2 2016**