**Home Learning** ![C:\Users\enorris\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\7V4OCC1I\640px-Merchang_Navy_of_Greece_flag_(1822-1828).svg[1].png]()

Homework will be set weekly. Spellings, reading and times tables should be practised on a daily basis. As part of our topic learning we shall be asking children to design and present their own mythical beast or creature.



We shall:

\*read Greek myths and legends

\*use storymapping techniques to help us rewrite them and eventually plan and write our own.

\*read a range of texts as a stimulus for our learning (both fiction and non- fiction).

\*identify the features of a non-fiction text and apply this knowledge when creating our own fact-files on famous Greeks.

\*use different key spelling, punctuation and grammar skills. These will include: identifying synonyms and antonyms, using the correct standard verb forms, identifying word families and using conjunctions, verbs and adverbs, prepositions and present-perfect tense in our writing.

\*We will also look at the work of the author Helen Ward.

We shall be learning how to:

\*recognise the place value of each digit in a three /four digit number (thousands, hundreds, tens, and ones)

\*order numbers up to and beyond 1000

\*read and write numbers up to 1000 and beyond in numerals and words,

\*solve number problems in a variety of contexts

\*add and subtract numbers with up to 4 digits

\*estimate the answer to a calculation and use the inverse operation to check answers

\*solve missing number problems, using number facts, place value and more complex addition and subtraction.

\*tell the time to the nearest five minutes/minute using analogue and digital clocks.

\*investigate fractions, ratios and proportions of shapes and numbers.

\*We will be focussing on maths ‘mastery’ concepts and ensuring that the children are thinking conceptually and recognising numbers presented in a variety of ways, as well as explaining their answers using reasoning.

**Topic**

![C:\Users\enorris\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\FEEKXNZD\superman[1].jpg]()Our topic for this term is ’Heroes and Villains.’ For our first half term we are focusing on the heroic actions and villainous deeds of the Ancient Greeks. We shall be learning about the famous and inspirational Greek philosophers, as well as the infamous Gods and Goddesses. We shall be investigating the era further by identifying key geographical areas using maps, globes and atlases. In History we shall be finding out about the lifespan and ancestry of the Ancient Greeks and comparing their lives’ to ours. A stimulus for our art lessons shall be Greek clay work. We shall be creating our own pots based on classical Greek style and sculpture. We shall also be creating our own labyrinths in Design Technology based on the classic Greek myth Theseus and the Minotaur.

As scientists, we shall be learning about the different states of matter by conducting our own experiments and making predictions.

During RE lessons, we shall be looking at Murtis in Hinduism and consider Mary’s role in the Christmas story. This shall also be linked to our PSHE lessons where we shall be focussing on our sense of self and belonging.

In computing we shall be focusing on E-safety and consider whether websites are appropriate. We shall also be programming animations and creating an interactive toy.

We are learning the recorder in music lessons this term, focusing on listening with attention and recalling sounds with increasing aural memory.

**Maths**

**Autumn 2018**

**Year 3/4 Curriculum News**

**Year 3/4 Heroes and Villains**