

In the Autumn Term, Larch still do lots of learning through play as part of our

transition from Maple. We may still be using the sand tray or play dough in lessons

but in each lesson children will have a specific learning intention to achieve through

these areas.

As geographers this term, we will investigate our local area using atlases, maps and Google Earth. We will be walking around our school and village, observing the human and physical features. We will be drawing maps of our village and important buildings we see around the way. We will then think about the country we live in and landmarks in big cities.

As historians, we will be looking at toys, old and new. We will be thinking about our favourite toys and writing letters to relatives to find out about their favourite toys. Within this we will be designing and making our own puppets.

As investigative scientists, we will learn about materials and find out about their properties. We will also be looking at the many uses of materials in buildings and consider why the materials were chosen for that purpose. We will be thinking about the three little pigs, and trying to build houses out of different materials to see which the best is. Throughout the year we will observe seasonal changes.

Art, design and technology activities will form an integral part of our learning, and will link with all the areas above.

We will be looking at the Christian faith, considering whether everybody is special. We will also be thinking about whether we should celebrate Harvest and Christmas.

**Maths**

During our Maths sessions, we will develop our knowledge through lots of practical and some written tasks. We will:

\* Learn to count objects accurately.

\* Use the terms more, greater, less, fewer and equal correctly.

\* Add and subtract numbers.

\* Compare objects by length, weight and capacity.

\* Practise number bonds and subtraction facts.

\* Identify and describe 2D shapes.

**English**

Where possible, English will be taught through topic sessions.

We will: \*Read stories by a variety of authors

\*Explore, read and write stories with familiar settings. \*Discuss settings and characters. \*Retell and identify the beginning, middle and end of simple stories.

\*Write sentences.

\*Use capital letters and full stops.

\*Write letters to family members

\*Learn to join ideas with conjunctions such as ‘and’, ‘but’, ‘so’ and ‘because’.

**Home Learning**

\* Regularly share a book with your child. Identify sounds, discuss the characters, settings and

plot.

\* Practise counting in 2s, 5s and 10s from 0 or 1.

\* Discuss what your child observes about the world around them and what toys you had as a

child.

**Year 1 Curriculum News**