

**Year 1 Spring Curriculum News**

**English**

Where possible, English will be taught through topic sessions.

We shall: \*Read fiction and non-fiction books by a variety of authors about Antarctica and Sir Ernest Shackleton.

\*Write instructions for packing a bag to take to Antarctica.

\*Learn about question marks and write questions.

\*Write sentences making sure we use capital letters, finger spaces and full stops.

\*Learn to join ideas with conjunctions such as ‘and’, ‘but’ and ‘so’

In phonics sessions we shall continue to learn new phonemes and graphemes, using them in our reading and writing. We shall keep reading real and alien (nonsense) words.

In the first half of the spring term, we shall be looking at Antarctica in English and Topic.

As historians we shall be learning about the explorers Sir Ernest Shackleton and Tenzing Norgay: finding out who they were, what they did and why they are still famous now. From this we shall be thinking about all the things that we would need to take with us if we were to go to Antarctica, and writing instructions for packing a bag to make sure we don’t forget anything!

As geographers we shall keep looking at Antarctica, thinking about how it is similar and different to where we live and where it is in the world. We shall also look at the seven continents and five oceans in the world.

In Design and Technology our Antarctica theme continues, where we shall be creating Antarctic Dioramas. We shall use lots of different materials to create our own Antarctic scene in a shoebox.

We shall also be thinking about how should people care for the world?

In music we shall be exploring percussion instruments.

**Maths**

During our Maths sessions, we shall develop our knowledge through lots of practical work and some written tasks.

We shall:

\* Look at 2D and 3D shapes.

\* Add and subtract numbers.

\* Find one more and one less.

\* Find two more and two less.

\* Find 10 more/10 less than a 2 digit number

\* Write two-digit numbers.

\* Count in 10’s, 5’s and 2’s.

\* Find pairs to 5,6,7,8 and 10.

\* Use facts and doubles to add numbers.

\* Count to 100 forwards and back.

**Home Learning**

\* Share a book with your child on a daily basis. Identify sounds, discuss the characters, settings and plot.

\* Practise tricky words from the tricky word bookmarks.

\* Practise writing two-digit numbers, ensuring the numbers are formed correctly.

\* Practise counting forwards and backwards in 10’s from 0 to 100.

**Maths**

During our Maths sessions, we will develop our knowledge through lots of practical and some written tasks. We will:

We will:

\* Find one more and one less of a number.

\* Find two more and two less of a number.

\* Write two-digit numbers.

\*Count in 10’s to 100.

\* Learn number bonds to 5,6,7,8 and 10.

\* Add and subtract numbers

\* Look at 2D and 3D Shapes.

**English**

Where possible, English will be taught through topic sessions.

We will: \*Read stories by a variety of authors linking to our Antarctic Topic

\*Write instructions for packing a bad to take to Antarctica

\*Introduce question marks and write questions.

\*Write sentences, ensuring we are using capital letters, finger spaces and full stops.

\* Create fact files about Ernest Shackleton and Antarctica.

\*Learn to join ideas with conjunctions such as ‘and’, ‘but’ and ‘so’.

**Year 1 Curriculum News**

In the first half of the spring term we will be travelling to Antarctica within our Topic and English lessons. As historians, we will be looking into the explorer, Sir Ernest Shackleton to find out what he did and why he is still famous now. We will be writing instructions for packing a bag to take to Antarctica to make sure we have all the clothes we need! We will then move to look at another explorer, Tenzing and find out where he explored and why.

As Geographers we will be looking at where Antarctica is, how different it is from where we live, and the weather in Antarctica. We will also be looking at the seven continents and five oceans of the word.

Within Design and Technology, we will continue with Antarctica by creating Antarctic Dioramas, using lots of different materials to create our own Antarctic scene.

We will also be thinking about how we should care for the world around us.