Our topic this half term is The Great Fire of London.

We will be comparing London today with London past. We will be sequencing the events of the Great Fire of London, how the fire started and spread – and why it spread so quickly. Using a variety of resources will help us to research what happened. We will think about our senses and what we would experience as an eye witness, then use this information to write an eye witness account in the form of a diary entry.

In Science we will be looking at animals and their young; also changing seasons – specifically what signs to look for.

Art will see us explore colour mixing and how to create different oranges, reds and yellows and use different materials to create a collage of the fire of London. We will look at Tudor houses and the patterns that were created with beams and then draw our own Tudor houses using pastels.

In DT we will be making models of Tudor houses and making bread.

In Computing we will be programming toys after we have used our bodies by directing them.

In RE we will be reading and role playing some of the Old Testament stories such as Jonah and the whale, Noah’s Ark and The Good Samaritan.

We will be singing rounds and using our voices for effect in our music lessons.

Homework

Please read daily with your child. There will be additional resources sent home as and when required to support your child’s learning. Topic homework will be sent home as appropriate.

**Maths**

During our Maths sessions, we will develop our knowledge through lots of practical and some written tasks.

We will:

\* Measure using a uniform unit

\* Compare and measure weights

\* Measure lengths in cubes

\* Find differences between lengths

\* Add 10s and near 10s to a 2-digit number

\* Subtract 10s/near 10s from 2-digit numbers

\* Add/subtract 10, 11 and 12

\* Look for patterns to add 1-digit to 2-digit numbers

\* Look for patterns to subtract 1-digit numbers

**English**

Where possible, English will be taught through topic sessions

We will: \* Write in full sentences thinking about capital letters and full stops

\* Practise handwriting ensuring correct letter formation

\* Write sentences in sequence about the Great Fire of London

\* Read about the Great Fire of London and research about what happened

\* Use the suffix‘s’ to mean more than one

\* Spell plural nouns and different endings

\* Create a drama based on the great Fire of London

\* Use our drama to write a diary entry

**Year 1 Curriculum News**

**Home Learning**

\* Regularly share a book with your child. Identify sounds, discuss the characters, settings and

plot.

\* Practise counting in 2s, 5s and 10s from 0 or 1.

\* Discuss what your child observes about the world around them and what toys you had as a

child.