**Expressive Arts and Design**

* We shall continue to build a repertoire of songs and dances, such as singing *Down in the Jungle Where Nobody Goes*.
* We shall listen to a variety of music and play instruments linked to animals.
* We shall be using different materials to create pictures and models of animals.

**Physical Development**

* During our PE lessons we shall continue to develop our ability to move with control and coordination.
* Within the classroom we shall continue to practise fine motor and pencil skills to support the children’s ability to write.
* We shall be using a variety of resources such as tools and construction equipment to develop increasing physical control.

Each week we shall be taking on a different animal theme.

* We shall be travelling to Australia and the Arctic/Antarctic.
* We shall be using *The Pig in the Pond* by Martin Waddell as our stimulus for learning about farms.
* *Walking through the Jungle* by Laurie Krebs will help us in our learning about jungles and rainforests.
* *Dear Zoo* by Rod Campbell will be our focus book for our learning about zoos.
* *Six Dinner Sid* by Inga Moore and *Mog and the Vet* by Judith Kerr will help our learning about pets.
* Our topic ends with a week learning about dinosaurs.

In our writing, we shall continue to encourage the children to use their phonic knowledge to spell words.

**Understanding The World**

In our All Creatures Great and Small topic we shall be:

* Recognising the habitats of different animals and where in the world animals come from.
* Thinking about people who work with animals: farmers, zoo Keepers, game keepers, pet owners etc.
* Discussing and matching mother and baby animals.
* Learning about people who take care of sick animals – vets, animal rescue.
* Sharing what we already know about dinosaurs and finding out new facts.

**Personal, Social and Emotional Development**

We shall be discussing the needs of animals and the importance of caring for animals.

* How to keep safe around animals.
* How to look after pets.
* How animals can help people with a variety of needs e.g. hearing dogs for the deaf or guide dogs for the blind.
* What our feelings are towards animals.

**Mathematics**

**Literacy**

**Foundation Stage Curriculum News**

**‘All Creatures Great and Small’ Spring 1 2019**

We shall be using the theme of All Creatures Great and Small as a stimulus for many mathematical activities.

* We shall be sorting and comparing animals using a variety of criteria such as size and pattern.
* We shall be recognising, ordering and writing numbers to 20.
* We shall be using animals to help us learn about doubling as well as adding and subtracting.
* *The Great Pet Sale* by Mick Inkpen will be used to inspire the children to collect information about pets, record data and use coins to buy animals.
* We shall be applying mathematical understanding to solve animal based problems.

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