**Expressive Arts and Design**

\*We shall be learning a variety of songs associated with traditional tales and creating our own music. \*We shall continue to develop the children’s ability to move with confidence and control when dancing.

\* We shall be working with a variety of media, experimenting with colour, design and texture.

**Understanding The World**

In our ‘Once Upon a Time’ topic we shall be: \* Exploring building materials by building houses made of straw, sticks and bricks to see which material is the strongest and which ones are waterproof. \*Investigating the materials and suggesting some other purposes that they are used for. \* Visiting Hill Farm to find out about wheat, ready to make bread like the Little Red Hen. \*Creating our own magic potions.

**Personal, Social and Emotional Development**

This half term \* We shall be exploring what friendship means and considering the behaviour of others, especially the wolf and Goldilocks.

\*We shall be continuing to play co-operatively with other children taking account of other children’s ideas. \*We shall be trying new activities and saying why we like some activities more than others.

 **Physical Development** \* During our PE lessons, we shall continue to develop the children’s ability to move with good control and coordination in large and small movements such as running and jumping. \* We shall be using a variety of objects to further develop increasing control over an object by patting, pushing, throwing, catching and kicking it. \* Within the classroom we shall continue to practise fine motor and pencil skills to support the children’s ability to write and form their letters correctly. \* We shall be using a variety of resources such as construction equipment and malleable materials to develop increasing physical control.

Each week our learning will take on a different Fairy Tale. 🞟*The Three Little Pigs.* 🞟 *The Little Red Hen.* 🞟*The Three Billy Goats Gruff.* 🞟*Goldilocks and the Three Bears.*  🞟 *Jack and the Beanstalk* and *Jim and the Beanstalk. \* The Gingerbread Man. \** Our last week of the term focuses on minibeasts.

\* We shall continue developing writing skills through a variety of learning activities such as creating character ‘WANTED’ posters and writing letters to fairy tale characters.

\*We shall also continue to develop listening and communication skills by following instructions involving several actions and answering ‘how’ and ‘why’ questions.

**Mathematics**

**Literacy**

**Foundation Stage Curriculum News**

**‘Once Upon a Time’ Summer 1 2018**

This term we shall be using the theme of ‘Once Upon a Time’ as a stimulus for many mathematical activities. 🞟We shall be developing the children’s ability to count to 20 and beyond. 🞟We shall be recognising, ordering and writing numbers up to 20. 🞟We shall be continuing to develop the children’s knowledge about simple addition and subtraction. 🞟We shall be doubling and halving numbers through problem solving. 🞟 We shall also be ordering objects by size using *Goldilocks and the Three Bears* and *Jack and the Beanstalk* as a stimulus*.*  \* Our *Little Red Hen* focus week will develop further our knowledge on weight as we make bread.