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| Year 3 | Year 4 | Year 5 | Year 6 |
| **Listening and responding** • I can understand a range of familiar statements and questions • I can understand short sentences if they are repeated. • I can name and describe people, places and objects • I can use set phrases • I can give hesitant but clear responses **Reading** • I can read short phrases presented in a familiar context. • I can use books or glossaries to find out the meanings of new words**.** **Writing** • I can copy familiar short phrases correctly • I can write simple phrases used regularly in class • My spelling is usually good enough to be read accurately | **Listening and responding** •I can understand short passages (instructions, messages and dialogues) spoken at normal speed • I can identify and note main points from a passage, for example, likes, dislikes and feelings • I can take part in brief exchanges, using visual or other cues to help me • I can use short phrases to give a personal response •I mostly use memorised language, but occasionally substitute vocabulary to vary questions or statements**Reading**I can read and understand short texts and dialogues independently • I can identify the main points of a short text and respond **Writing**• I can write two or three short sentences on familiar topics • I can write about my likes, dislikes and feelings • I can write short phrases from memory • My good spelling makes my work easy to read | **Speaking and Listening**• I understand longer passages, made up of familiar language in simple sentences • I can identify smaller details in spoken passages •I can hold a simple conversation with more than 4 exchanges**Reading** • I can identify the main points and finer details **Writing** • I can write individual paragraphs of three or four simple sentences, mainly using memorised language • I am beginning to use dictionaries or glossaries to check words I have learnt. | **Speaking and Listening**• I can use my knowledge of grammar to adapt single words and phrases. • My pronunciation is generally accurate and consistent **Reading**• I can read and understand longer passages of stories and factual texts**Writing**.• I am beginning to use my knowledge of grammar to substitute words for effect |