**Year 5 self-isolation or school closure work**

On Friday 20th March, a pack will/was sent home containing a range of activities to support your child’s learning at home in case of self-isolation or in the event of the school having to close. These include: reading comprehensions, grammar work, maths work, along with science and design and technology tasks. Please find below some websites for support or extra work where necessary.

The following you may need to sign up for a free account but have made home packs:

<https://www.twinkl.co.uk/resource/year-2-school-closure-home-learning-resource-pack-t-e-2549911> - Twinkl free home learning pack

<https://primarystarseducation.co.uk/covid-19-year-2/> - primary stars home learning pack

<https://www.tts-group.co.uk/home+learning+activities.html> - TTS KS1 activity pack

<https://classroomsecrets.co.uk/free-home-learning-packs/> - classroom secrets home learning packs

To help children’s learning/games supporting learning you could look at:

Youtube (type in what the child is looking for with **KS2**)

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<https://www.mathsisfun.com/>

<https://www.topmarks.co.uk/>

Free e-books can be found:

[https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\_group=Age+9-11&level=&level\_select=&book\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+9-11&level=&level_select=&book_type=&series=)

I have also added below the Year 5 homework grid as children could also try and complete the tasks on there.

Please find below some more ideas!

**More ideas:**

* Research an artist and try and replicate their drawings/paintings/sculptures
* Do a power point on something important to you to share with the class later
* Go on TT Rockstars and practice your speed!
* <https://ttrockstars.com/>
* Learn a new skill! Baking, football skills, poetry writing, juggling… the list is endless!
* How many books can you read challenge! Not just fiction! Newspapers, poems, magazines, recipes!
* Do a Joe Wicks workout on youtube (he does special child-friendly work outs)
* <https://www.youtube.com/watch?v=d3LPrhI0v-w>
* Go on GoNoodle and do some Zumbas! (Cha cha swing is our year favourite!)
* <https://family.gonoodle.com/>

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| Compulsory Tasks | | | |
| **Maths**  Complete the reasoning and arithmetic assessment. If there is any you struggle on, have a go and make a note to ask! | **Times Tables**  Practise your x tables from 2-12. If you’ve mastered this, practise your squares and cubes (up to 12) and prime numbers (up to 50). Written evidence is necessary. | **English**  Complete the SPAG test and mystery provided. Which bits did you find tricky? | **Reading**  Complete the questions on the provided pictures. Can you write 2 of your own questions? |
| Optional Tasks (you **must** choose at least 2) | | | |
| **Maths**  Can you research the ten top football scorers and present the information in a clear way? | **Music**  Talk to a member of your family about a song they really like. Interview them why they like it and how it makes them feel.  What genre is it?  Are the lyrics meaningful? | **Computing/film/PSHE**  Create a film on a topic which is important to you.  This maybe the importance of sport, or importance of family.  Can you use apps such as iMovie to help? | **Science**  Find out about an interesting plant and explain where it can be found and what it needs to do to survive. |
| **English**  Write a persuasive argument for/against children in primary school being allowed to head the ball in football. | **Geography**  Create a map of your local area. What features are physical and which are man-made? What buildings/features benefit the local community? | **PSHE**  Go for a walk with your family. Whilst you are out take a minute and stand silently with your family what can you hear, see, feel, smell? | **English**  Write a film review for your current/favourite film, including a star rating. |
| **Maths**  Think about our maths lesson on what can we do in a second and minute and research what can happen in an hour, day or year? | **PE**  Design a new piece of PE equipment.  Which sport is it for? Does it benefit someone who needs support?  What age would it be for? | **Art**  Take pictures of your local environment focussing on textures. Take one of those images and replicate the texture with sketching. | **English**  Write a story without using the letter ‘s’.  Don’t underestimate this challenge… |