**Year 6 Curriculum News**

**Spring 2019**





**Home Learning!**

Spellings, reading and times tables should be practised on a daily basis.

English and Maths will be set on a weekly basis.

Children are to take the theme of ‘wagons’ and create a piece of their choice. This could be a model, a sketch, a fact sheet or even a story. Due date Monday 25th February

**Wild Wild West**

In the lead up to SATs we shall be recapping most of the curriculum– place value, the four operations, fractions, percentages, decimals, proportion, ratio, time, graphs and charts, probability and shape problems.

We shall be using our knowledge in reasoning questions which sometimes use more than one mathematical skill.

We shall also practise being efficient but careful when completing mental math questions.

**It is important that at home children are still practising times tables.**

**Maths**

Our topic is Wild, Wild West. In this half term we are focusing on different aspects of American culture. We shall start by looking at how the Native Americans used to live and what they used to believe. Children will then learn why people migrated to America and the impact the new settlers had on this new land. They will also consider what life was like for these early settlers.

In the second half term, we shall study modern America and look at influential characters such as Martin Luther King. We shall be focusing in particular on the way in which the black community were treated and how this impacted on modern laws.

A lot of the learning this term will be linked to our main topic of the Wild Wild West. In Art, we shall be exploring the use of Haida symbols and how we can use these in our own art works. In Design and Technology, we shall plan and construct our own totem poles which were important to Native Americans. We shall also create dream catchers. The children will also be exploring the culture of the Native Americans and settlers by finding out about their music.

In Science this term, we are learning about inheritance and adaptation and linking this with our topic. Children will learn about the animals and plants of America, how they have evolved and how they have adapted to the impact of the changing country.

This term, Year six will be learning German, which will be taught by Mrs Czornyj.

* The children will be exploring the novel ‘Holes’ by Louis Sachar in class.
* Children will be using the text as a basis for their work with figurative language, description, characterisation and persuasive texts.
* They will also be writing non-chronological texts based on the Wild Wild West.
* Throughout each focus, children will be drafting, editing and writing final versions.
* Through these lessons they will also be consolidating their understanding of grammar terms and learning to use the full range of sophisticated punctuation expected in year 6.

**English**