Year 3 and year 4 Summer 1 topic -based mini projects

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| Compulsory Tasks | | | | | |
| **Times Tables**  -Practise your x tables daily.  **Year 3**- x3, x4, x8  (x2, x5, x10)  **Year 4**- x2- x12.  Please record in your Homework or Home/School Book. | | **Spelling**  -Practise your spellings every day.  Please record in your Homework Book. | | **Reading**  -Read daily. Adults please sign the Home/School Book as evidence. | |
| Our mini projects- based on our Summer 1 Topic: Scotland and The Environment | | | | | |
| **English**  Research a Scottish children’s author of your choice. (You will be surprised how many there are and how many you will know.) Present the information you find in a fact file, informative poster or a power point. | **DT/ Art**  Look at some of the ‘sightings’ of the Loch Ness Monster. It is not clear whether it is real or not, but using any of the information about it, can you draw a picture, or design a 3d model of what you think it might look like if it existed. You can use any materials of your choosing. | | **Topic**  Create at least six ‘Did you know?’ cards about any aspect of Scotland- they could be about anything: its culture, food, animals, sports, rivers, mountains or places to visit. | | **Science**  Research some endangered species. Choose one to focus on. Create an information poster or booklet- describe why your species is endangered and what people can do to help and protect its future. |
| **English**  Write a persuasive letter to the residents of the place where you live persuading them to visit Scotland for their next holiday. | **Topic**  On a map of the UK, mark Scotland and choose some of its landmarks to add i.e. cities, mountains and rivers/seas. | | **PE**  Devise some activities based on ‘The Highland Games’ for your family to carry out. Maybe you can take some photos as evidence! | | **Science**  Make a bird feeder to put outside-make a record of the birds that come to visit. Look on the RSPB website to find out more information about the birds and their diet, predators and prey |
| **Maths**  Using your maths knowledge of addition, subtraction, multiplication and division, create word problems based on Scotland (with answers), to challenge your family members. | **OUTDOOR LEARNING**  Design and make a bug hotel. Set it up in your garden and observe which insects/bugs/species visit it. Record your findings on a table/chart. Does the weather affect which bugs visit the hotel? | | **Art**  Design and create a new flag for Scotland. Think about symbols that could represent it to use on the new flag. | | **Own Idea!**  You might have an idea of your own that you would like to try. Remember to record your work in some way. It could be through a piece of writing (leaflet, playscript, poem) or photographs, puppet show, playground, game, diagrams and art work. |